Student Development Services
STUDENT DEVELOPMENT

Counseling
Counseling services at Southside Virginia Community College are designed to assist the citizens in our service area in obtaining their educational, vocational and personal goals. Through various activities, students will have the opportunity to develop their intellectual, personal, and social skills while gaining a greater self-awareness of their own values and abilities.

Goals
The goals of Student Development at SVCC are:
1) to provide support and assistance to students with educational, vocational or personal-social concerns to include referral services as needed; 2) to teach the process of career-decision making including the use of effective job search strategies and career information resources; 3) to orient new students to the College and the academic process through Orientation Days, SDV 100 courses, and workshops; 4) to coordinate and provide the college placement and graduate assessment testing programs; 5) to provide activities and programs to enhance the affective growth and development of each student.

Philosophy
Professional counselors are available to assist students who wish to discuss educational, personal or career planning concerns. Personal and confidential assistance provided by a counselor can often help students cope effectively with situations which confront them, make decisions regarding various life concerns and plans, and help them gain greater self-awareness. If a student needs more extensive assistance, the counselor will help the student in making contact with the appropriate referral source. As with all types of counseling, the counselor will assist the student in exploring the possible alternatives and courses of action open to the student, but the final decision is up to the student.

Any person who needs assistance with school-related and personal problems has available through the counseling staff appropriate tests and inventories, occupational and educational materials, including computer software, and information regarding financial assistance and employment. Courses and workshops are offered each semester by the counselors which encourage students to develop skills that further their personal growth.

Orientation
The orientation process begins when a student submits the admission application and takes the college placement test. New students are then encouraged to meet with the Student Development staff in order to learn and better understand the purposes, academic programs and enrollment procedures of the college.

Any new student who desires to enroll in a program of study will be scheduled for an admissions interview at which time educational interests and career goals will be discussed. Once a student is placed in a program, he/she meets with a faculty advisor to plan each semester’s schedule of classes.

All new students are required to attend New Student Orientation Day, which is held prior to each semester. This assists students with adjustment to college requirements and the campus environment.

Student Development staff members teach a student success course, SDV 100, 101 or 108 every semester. This course must be completed within a student’s first 15 credits and is required for graduation. This course is required for graduation in every program and is designed to expose the students to topics not typically presented in his/her academic course work, such as academic survival skills, career development, transfer information, goal setting, stress management, health issues and budgeting.

Career/Job Information
Southside Virginia Community College does not operate like a typical employment agency in that the student is not “placed” in a job. The emphasis is on teaching the process of career decision making and the use of effective job search strategies. Thus, the major focus is on providing programs/services which assist the student in learning how to combine self-knowledge with career exploration. The goal is to help the student develop job search skills which can be used while attending the college and after graduation. The programs/services are offered with the understanding that the student has responsibility for taking the initiative to develop and achieve sound career goals.

Students can explore their interests, abilities, study skills, and learning styles through the completion of various assessment inventories on-line or pencil/paper. Students can request to take an inventory or be referred by a faculty member.

The college acts as a clearinghouse by receiving job openings from employers in the ten-county service area and referring students to these employers. Company recruiters are always welcome to interview students on campus. Career Fairs are held yearly. The College web-
master in collaboration with student development staff maintains a career page with links to a wide variety of resources regarding careers and employment.

All career and job information services/programs are made available to SVCC students, alumni, and employees who wish to participate. Contact Student Development for more information.

**Testing Services**
The testing program is administered by the counselors at the College and consists of a wide variety of testing instruments.

Placement tests which include reading, writing, and several levels of mathematics are required of both day and night students who want to enroll part-time or full-time in a program of study. These tests are offered on a daily basis.

For nursing applicants, additional testing is required. Announcements of these examinations are sent to all persons interested in the certificate or associate degree programs. Also, this information can be obtained from the Admissions Office and is posted on our website.

Counseling staff administer graduate assessment tests each semester. Each prospective graduate is required to complete this testing upon completion of their first degree, diploma or certificate.

**Special Populations**
All student requests for special services and faculty/administrator student referrals should be made directly to the designated counselor on each campus who will schedule an interview. It is critical that students self-identify so that accommodations can be made in a timely manner.

During the interview, written permission will be obtained to request records from the secondary school system and other sources that may provide information on previous assessment or testing if available. Adult students experiencing learning difficulties may be referred to resources in the community or to an evaluator arranged by the College for a formal diagnostic evaluation. Appropriate accommodations are provided to assist students in meeting program requirements—and to ensure that these requirements are not waived or eliminated.

**Student Activities**
The student activities program is designed to provide a variety of meaningful educational, cultural and social activities. The student activities program may include the following activities: professional entertainment, musical programs, cookouts, plays, movies, intramural athletics, departmental clubs, and special interest groups. Admission to student activities is limited to students, faculty, staff and their guests.

At the present time, official recognition is given to scholastic, civic, athletic, departmental and special interest clubs. All clubs are approved by the student activities coordinator and the provost on each campus. All clubs must have a college employee as an advisor. The student activities coordinator will coordinate all such student events and maintain an activities calendar. If a sufficient number of students desire a particular activity or club, they should contact the student activities office.

**Student Health Care Coverage**
The college does not carry medical insurance on students. Students who plan to participate in student activities, athletic events, or a field trip should consider carrying some form of accident and health insurance since the college cannot be held responsible for any accidents. Brochures regarding special student health insurance are available in the Student Development office.

**Student Activities Fund**
A student activities fund is established to support the program of student activities. This fund includes a portion of the profits from food vending machine operations, receipts from special student activities, student activities fees and contributions from local sources. The funds in this account are to be spent only for student activities which have been authorized by the student activities coordinator and approved by the provost. The local advisory board is responsible for the operation and control of these funds under the specific methods and procedures established by the Virginia Community College System and approved by the State Auditor.

**Academic Support**
Student Development through monies funded by the College and conjunction with Title III offers a strong tutoring and mentoring program for enrolled students throughout the College service area. The Comprehensive Learning Center funded by Title III and on both of the main campuses offers a myriad of support materials from tutors to study guides, study groups and computer software. Student Development works with academic support staff and IT support staff to ensure that online and seated students have an understanding of Blackboard and SIS and know how to use this technology successfully. Both main campuses and many centers
FACULTY ADVISING

A student is assigned a faculty advisor after being admitted to a specific program of study through an interview with a counselor. The faculty advisor then assists the student in planning the program of study each semester and is responsible for certifying the student for graduation. Both advisors and counselors work as a team in serving the best interests of the student.

FINANCIAL AID

Our Mission

As a part of the Virginia Community College System (VCCS), Southside Virginia Community College’s Financial Aid Department strives to assist students in applying for financial aid by providing extraordinary customer service to internal and external customers combined with exceptional accuracy and timeliness to support the overall mission of SVCC. We will assist students individually in completing the FAFSA; will be proactive in problem-solving; will emphasize excellent communication and will model a positive workplace environment.

(SVCC) strives to meet the educational needs of people in SVCC’s service area who possess varying interests and abilities. Similarly, the Financial Aid Office at SVCC attempts to make higher education available to individuals who have varying financial needs. It is the goal of the Financial Aid Office that a student who wishes to acquire a postsecondary education shall not be denied this opportunity because of financial need.

Our Philosophy

While students who qualify for aid are generally assisted, it is expected that all resources at the students’ disposal will be utilized, and that financial aid will supplement these resources. For unmarried students under the age of 24, this includes the student’s as well as the parents’ resources. For all other students, it includes their resources as well as that of their spouse, if married. As a general rule, this applies regardless of the parties’ willingness to contribute those resources. The primary goal of the Financial Aid Office is to meet all direct educational expenses (tuition, fees, books, and supplies) and a limited amount of indirect educational expenses (for example, transportation) for the most needy students and a limited amount of direct educational costs (for example, limited tuition and fees) for those with less need. Award packages will generally range within these parameters.

In addition, SVCC has a commitment to providing the greatest amount of aid to those needy VA high school graduates who have attained a high school grade point average of 2.5 (VGAP-eligible students). In keeping with the Commonwealth’s goal of promising an education for all needy students who attain this standard, these students will always receive a larger amount of aid packages, regardless of category, than those who do not meet this standard, dependent upon funding.

Finally, recognizing the growing burden of loans on today’s college students, it is the commitment of the Financial Aid Office to provide debt-free financial aid to students during their entire course of study. As a result, SVCC’s Financial Aid Office is proud to offer the only completely loan-free financial aid package in the region. This means that as a policy, SVCC will meet your educational costs with grants, rather than loans.

Application Procedures

To apply for Financial Aid, as well as SVCC scholarships, the student must be accepted into an eligible program of study and complete and submit the Free Application for Federal Student Aid (FAFSA). The FAFSA can be found online at http://fafsa.ed.gov.

Electronic Processing

To assist students in the processing of their FAFSA, SVCC will not only help complete the FAFSA for those who bring in their tax forms, but will process the FAFSA electronically, if possible. This procedure takes far less time than mailing the application and students are strongly encouraged to avail themselves of this service.

Award Process

Most awards, with the exception of a few privately-sponsored programs, are allocated based on demonstrated financial need. June 1 is the date by which students must have completed the entire award process in order to ensure that they be considered for additional supplementary aid (over and above Pell grant).

Students may view the award decision by logging on to their account through PeopleSoft.

Students must register for all courses for the semester before the add/drop period ends in order to qualify for the full financial aid award. Classes added after the last day to drop with a refund will not be considered in the awarding of financial aid for that semester.
FEDERAL, STATE, AND INSTITUTIONAL GRANT PROGRAMS

Pell Grant (Pell)
Pell grant is a nonrepayable grant that is available to you on an ongoing basis throughout the award year. It pays an established amount, anywhere from $287 to over $5,730 per year, if you have an expected family contribution (EFC) anywhere from 0 to $5,187. The lower the EFC, the higher the amount of the grant. The amount of the grant is for the equivalent of any two full-time semesters during the award year. If you attend 1/4 time, 1/2 time or 3/4 time during the semester, you may receive a prorated grant. You cannot receive Pell Grant if you have already earned a bachelor’s degree. The amount of Federal Pell Grant funds you may receive over your lifetime is limited by a new federal law to be the equivalent of six years of Pell Grant funding. Since the maximum amount of Pell Grant funding you can receive each year is equal to 100%, the six-year equivalent is 600%.

Federal Supplemental Educational Opportunity Grant (FSEOG)
FSEOG is a nonrepayable supplemental grant that is available to you on a limited basis. The amount of the grant is for two full semesters. A certain percentage of the grant may come from state funds. You cannot receive FSEOG if you have already earned a bachelor’s degree.

Federal Work Study (FWS)
FWS is an employment program that is available to you on a limited basis if you are attending at least 1/2 time during the Fall and Spring semesters. It pays you $7.25 for 5 to 20 hours per week (depending on the position). To qualify for FWS, you must apply for financial aid, and be Pell Eligible. In addition, to receive a FWS job; you must complete an application for employment, be interviewed by the supervisor, and compete for the job as you would any other job. Position announcements are posted in the Financial Aid Office. Although there is no formal deadline to apply for work-study positions, returning students should apply before they leave school in the Spring Semester. In addition, all work-study money will normally be allocated by mid-August.

Virginia Guaranteed Assistance Program (VGAP)
VGAP is a nonrepayable grant that is available to you on a limited basis if you are attending full time during the Fall and Spring semesters. To qualify you must be a dependent student, Virginia resident for at least one year, and have graduated from a Virginia high school with a grade point average of at least 2.5 on a 4.0 scale. Awards equal the exact amount of tuition and fees between 12-15 semester hours and up to $1,000 in books. Students who have more remaining need and/or apply earlier will have more tuition/books covered, while students who have less remaining need and/or apply later will receive a VGAP grant for less tuition/books, full tuition only, or partial tuition. However, VGAP eligible students will always receive more grant aid than non-VGAP eligible students in the same need category, if funds are available.

Virginia Commonwealth Award (COMA)
COMA is a nonrepayable grant that is available to you on a limited basis if you are attending at least 1/2 time during the Summer, Fall, and Spring semesters. To qualify you must have been a Virginia resident for at least one year and must have remaining need in the amount of the award. Awards equal the exact amount of tuition and fees between 6-12 semester hours. COMA grant does not cover books. Students who have more remaining need and/or apply earlier will have more tuition covered, while students who have less remaining need and/or apply later will receive a COMA grant for less tuition, or partial tuition.

Part-Time Tuition Assistance Grant (PTAP)
PTAP is a nonrepayable grant that is available to you on a limited basis if you are attending at least 1/4 time during the Summer, Fall and Spring semesters. For state grant programs, 1/4 time means you are taking between 1 to 8 semester hours. To qualify, you must have been a Virginia resident for at least one year and must have an EFC low enough to have financial need in the amount of the award. In keeping with SVCC’s philosophy, as well as the primary intention of the grant, PTAP will be used for students who are either not eligible for Pell Grant or eligible for insufficient amounts of Pell to cover tuition. Awards equal the exact amount of tuition and technology fee (but not any other fees) between 1-8 semester hours. PTAP does not cover books.

Stafford/PlusSLS/FFEL/Perkins/NDSL Loans
SVCC does not participate in any of the Federal or State loan programs. However, incoming transfer students with prior loans are eligible to receive an in-school deferment while in attendance at SVCC. To apply for a deferment, students should bring their completed deferment forms to the Admissions and Records Office. Deferment forms may be forwarded to the National Student Loan Clearinghouse for processing.
FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS POLICY

In order to receive student financial assistance under the programs authorized by Title IV of the Higher Education Act, as amended, you must maintain satisfactory academic progress in the course of study (certificate, diploma, or degree) that you are pursuing according to the standards and practices of Southside Virginia Community College. The Satisfactory Academic Progress Policy applies to all financial aid grants and scholarships.

You will be evaluated according to the following policy:

Maximum Time Frame to Complete a Program
The maximum time (in credit hours) to complete any program at SVCC is 150% of the actual length of the program as it is listed in the 2014–2016 SVCC College Catalog.

For example, a student enrolled in a program that is 60 semester hours in length would be expected to complete this program by the time he/she has attempted no more than 90 semester hours.

Quantitative Standards of Progress
Each student is also required to complete a specific percentage of semester hours attempted during his/her enrollment at SVCC. Students are evaluated at the end of each semester and must maintain a completion percentage of 67%. Grades of F, U, I and W and R are considered credit hours not completed.

Qualitative Standards of Progress
In addition to completing the required minimum of semester hours, you must also maintain a cumulative grade point average (CGPA) based on the following scales:

For all Certificate, Diploma, and Degree Programs, if you have attempted a total of:
1-15 semester hours, a 1.5 CGPA is required
16-30 semester hours, a 1.75 CGPA is required
31 or more semester hours, a 2.0 CGPA is required.

Like the quantitative standards of progress, the qualitative standards of progress are evaluated each semester. At the end of each semester, your CGPA is recorded. If your CGPA is below the required minimum on the CGPA scale, you will be placed on financial aid suspension.

WARNING
The status of Warning is given to students who, for the first time, do not meet either the GPA or 67% Satisfactory Academic Progress standards at the end of a semester. The student is given a semester to improve their SAP standing or they will lose their financial aid eligibility for the subsequent semester. Students do not need to appeal the warning status, as they are granted financial aid for one semester.

SAP APPEALS
Students who do not meet all Satisfactory Academic Progress standards at the end of each semester will lose their financial aid eligibility for the subsequent semester. Students may appeal the loss of their aid, in writing, to the Financial Aid Office within 15 days from the date of the notification letter. Only appeals that document mitigating circumstances will be considered. A student may apply for an appeal and if approved, it would be valid for one semester only. Appeal forms can be obtained at the Financial Aid Office on either Campus.

Students who lose their eligibility for financial aid due to lack of satisfactory academic progress and do not qualify for an appeal can regain their eligibility if they are able to correct their deficiency. This can be accomplished by taking courses at SVCC with out-of-pocket funds. It is important to realize that failure of the 150% Rule is permanent and all coursework will be considered for all SAP Rules.

WITHDRAWING VERSUS DROPPING CLASSES
Until the end of the add/drop period for each semester, a student may DROP a class by completing the proper paperwork. Dropped classes will not appear on the student’s academic record. After the end of the add/drop period through the last day to withdraw without academic penalty, it is considered a WITHDRAWAL from class. The withdrawal stays on the academic record, and is counted towards the student’s enrollment status and in all SAP calculations. Students who withdraw frequently run the risk of losing their eligibility in the future.

REFUNDS AND REPAYMENTS
Financial Aid Recipients Who Withdraw From School
Repayment of Title IV Aid When a Student Withdraws
Effective October 6, 2010, when a recipient of Financial Aid assistance withdraws from the College during a semester in which the recipient began attendance, the
College must determine the amount of Financial Aid assistance that the student earned as of the student’s withdrawal date in accordance with federal regulations (34 CFR, 668.22, July 1, 2011). If the student never begins attendance, the college will return a full refund of all charges assessed (tuition, fees, bookstore charges) against the Financial Aid. If the total amount of Title IV assistance that the student earned is less than the amount of Title IV assistance that was disbursed to the student as of the date of the institution’s determination that the student withdrew, the difference between these amounts must be returned to the Title IV programs. If the total amount of Title IV assistance that the student earned is greater than the total amount disbursed to the student, the difference between these amounts must be treated as a post-withdrawal disbursement. If outstanding charges exist on the student’s account, the College may credit the student’s account with all or a portion of the postwithdrawal disbursement, up to the amount of the outstanding charges.

Withdrawal Date for a Student Receiving Title IV Aid
For a student who ceases attendance the withdrawal date is:
1. The date that the student began the withdrawal process by submitting a completed withdrawal form to the Admissions Office;
2. The date, as determined by the College, that the student otherwise provided official notification to the Admissions Office, in writing or orally, of his or her intent to withdraw;
3. If the student ceases attendance without providing official notification to the Admissions Office of his or her withdrawal, the mid-point of the semester or period of enrollment;
4. If the College determines that student did not begin the College’s withdrawal process or otherwise provide official notification because of illness, accident, grievous personal loss, or other such circumstances beyond the student’s control, the date that the College determines is related to that circumstance;
5. The student’s last date of attendance at an academically-related activity provided that the College documents that the activity is academically related and documents the student’s attendance at the activity. An academically-related activity includes, but is not limited to, an exam, a tutorial, computer-assisted instruction, academic counseling, academic advisement, turning in a class assignment, or attending a study group that is assigned by the College.

The College must document a student’s withdrawal date and maintain the documentation as of the date of the College’s determination that the student withdrew. “Official notification to the College” is a notice of intent to withdraw that a student provided to the Admissions Office.

Calculation of Amount of Title IV Aid Earned by the Student
The college will use software provided by the U.S. Department of Education to determine required amounts. The amount of Title IV assistance that is earned by the student is calculated by:

1. Determining the percentage of payment period completed. The percentage of the payment period completed is determined by dividing the total number of calendar days in the payment period into the number of calendar days completed in that period as of the student’s withdrawal date. The total number of calendar days in a payment period includes all days within the period, except that scheduled breaks of at least five consecutive days are excluded from the total number of calendar days in the calculation.
2. Determining the percentage of assistance earned by the student. The percentage of the Title IV assistance that has been earned by the student is equal to the percentage of the payment period that the student completed as of the student’s withdrawal date, if this date occurs on or before completion of 60 percent of the payment period. The amount of aid earned is considered to be 100 percent if the student’s withdrawal date occurs after completion of 60 percent of the payment period.
3. Determining the percentage of assistance unearned by the student. The percentage of Title IV assistance that has not been earned by the student is calculated by determining the complement of the percentage of Title IV assistance earned by the student.
4. Determining the percentage of unearned Title IV assistance to be returned. The unearned amount of Title IV assistance to be returned is calculated by subtracting the amount of Title IV assistance earned by the student from the amount of Title IV aid that was disbursed to the student as of the date of the College’s determination that the student withdrew.

Return of Unearned Title IV Aid by the College
The College must return the lesser of:
1. The total amount of unearned Title IV assistance to be returned as calculated in (4) above; or
2. An amount equal to the total charges by the College incurred by the student for the payment period multiplied by the percentage of Title IV assistance that has not been earned by the student as calculated in
Charges by the College are tuition, fees, and bookstore charges assessed by the College. The student may be obligated by the College for any tuition, fee and bookstore charges that are returned as a result of this policy.

Return of Unearned Title IV Aid by the Student
After the College has allocated the unearned funds for which it is responsible, the student must return assistance for which the student is responsible. The amount of assistance that the student is responsible for returning is calculated by subtracting the amount of unearned aid that the College is required to return from the total amount of unearned Financial Aid assistance to be returned. However, a student is not required to return 50 percent of the assistance that is the responsibility of the student to repay.

A student who owes an overpayment of Title IV assistance remains eligible for Title IV program funds through and beyond the earlier of 45 days from the date the College sends a notification to the student of the overpayment, or 45 days from the date the College was required to notify the student of the overpayment if, during those 45 days the student:

1. Repays the overpayment in full to the College;
2. Enters into a repayment agreement with the College with arrangements satisfactory to the College.

The College must send the student a notice within 30 days of the date of determination of withdrawal, if the student owes a Title IV overpayment. If the student wishes to enter into a repayment agreement with the College the agreement must require repayment of the full amount of the overpayment within two years of the date of the College’s determination that the student withdrew. If the student does not repay the overpayment in full to the College, or enter a repayment agreement, the College must refer the student overpayment to the Secretary of Education for collection. Referral to the Secretary must take place within the earlier of 45 days from the date the College sends a notification to the student of the overpayment. At any time the student fails to meet the terms of the repayment agreement with the College, a student who owes an overpayment is ineligible for Title IV program funds.

Order of Return of Title IV Aid
Unearned funds returned by the College or the student must be credited to any amount awarded for the payment period for which a return of funds is required in the following order: Federal Pell Grants and Federal SEOG Program aid.

Timeframe for Return of Title IV Aid
The College must return the amount of Title IV funds for which it is responsible as soon as possible but not later than 30 days after the date of the College’s determination that the student withdrew. The College must determine the withdrawal date for a student who withdraws without providing notification to the College no later than 30 days after the end of the payment period.

Examples of Repayment
Student I is enrolled for 18 credits in the fall semester and withdraws on September 13. Student II withdraws on October 31. There are 115 calendar days in the semester. Both students charged $500 at the College Bookstore and $749 tuition against their financial aid account. Financial aid disbursed of $1,650 PELL and $50 FSEOG.

Student I
Withdrawal Date: September 13
Days attended: 22 out of 115 = 19 percent completed
Total Aid of $1,700 x 19 percent completed = $323 earned aid
Total Aid of $1,700 – $323 earned aid = $1,377 unearned aid to be returned
100 percent – 19 percent completed = 81 percent unearned aid
81 percent unearned x $1,249 tuition and bookstore charges = $1,011.69 unrecoverable charges
Lesser of unearned aid to be returned or unrecoverable charges:
$1,011.69 institution’s share of unearned aid
$1,377 unearned aid – $1,011.69 institution’s share = $365.31 student’s share of unearned aid
$1,011.69 returned to PELL: institution’s share of unearned aid returned
$365.31 x 50 percent = $182.66 to PELL: student’s share of unearned aid returned

Student II
Withdrawal Date: October 31 (After the last day to withdraw without academic penalty)
Days attended: 70 out of 115 = 61 percent completed
(If calculated percentage exceeds 60 percent, enter 100 percent instead): 100 percent completed
Total aid of $1,700 x 100 percent completed = $1,700 earned aid
Total aid of $1,700 – $1,700 earned aid = $0 unearned aid to be returned
100 percent – 100 percent completed = 0 percent un-
earned
0 percent unearned x $1,249 tuition and bookstore charges = $0 unrecoverable charges
Lesser of unearned aid to be returned or unrecoverable charges: $0 institution's share of unearned aid
$0 unearned aid – $0 institution's share = $0 student's share of unearned aid
$0 returned to PELL: institution's share of unearned aid returned
$0 x 50 percent = $0 to PELL: student’s share of unearned aid returned

VOCATIONAL REHABILITATION
Most colleges cooperate with the State Department of Rehabilitative Services in providing education and training for persons with vocational handicaps. Vocational Rehabilitation students are required to apply for financial aid.

VETERANS BENEFIT INFORMATION
Most programs and courses of instruction at the college are approved for veterans benefits. Persons who are eligible for veterans educational assistance should contact their local Veterans Administration office or the college Veterans Affairs Office and secure the forms needed to apply for educational assistance. Any veteran wishing to receive benefits must be officially accepted by the college into an approved program. Once veterans are accepted in a program of study, they are allowed to take required courses and electives as outlined in the catalog. Prior approval from the student’s faculty advisor is required to substitute other courses for required courses. Each veteran or veteran’s dependent in a degree, certificate, or diploma program must report withdrawals and/or class drops to the Veterans Affairs Office.

Waived Tuition-Survivors of Certain Veterans
Section 23-7.1 of the Code of Virginia provides that free tuition shall be granted to children of permanently disabled or deceased veterans of armed forces of the United States to state-supported institutions of secondary grade or college level.

Eligibility of such children shall be determined by the Division of War Veterans Claims which shall verify in writing to the admitting institution that tuition should be waived in accordance with the provisions of Section 23-7.1. An application may be secured from the Veterans Affairs Office. A letter of certification from the State Division of War Veterans Claims must be presented to the Veterans Affairs Coordinator at the time of registration before the tuition can be waived. The VA administers several programs under the GI Bill for veterans, active duty personnel, Reserve and National Guard, as well as qualified dependents of veterans. To obtain information on these programs contact the college’s Veterans Affairs Office.

SCHOLARSHIPS
The Southside Virginia Community College Foundation, Inc. provides scholarship assistance to students. Individuals, organizations and the business and industry community support the scholarship fund through donations. Scholarships/awards/funds include but are not limited to the following:

Randy and Debra Andrews Textbook Fund
Daniel W. “Danny” Bagley Occupational/Technical Scholarship
Ben L. Watson Benchmark Community Bank Scholarship
R. Michael Berryman Nursing Student Fund
Blackstone Rotary Scholarship
Bridgeforth Student Emergency Fund
Doris Buffett Sunshine Award Scholarship
John J. Cavan, III Memorial Scholarship
John J. Cavan Scholarship
Lucretia and John J. Cavan Memorial Scholarship
Caterpillar Scholarship
Century 21 Clary & Associates CARES Scholarship
Commonwealth Legacy Scholarship
John H. and Eloise B. Daniel Memorial Scholarship
Paul W. Davis Award
Glenn DuBois Success Fund
Misti Garner Dunn Memorial Nursing Scholarship
Bill J. Elkins Scholarship