

## **New Graduate Outcomes**

By the end of the ADN program, the new graduate will be able to:

### **Professional Identity**

Adhere to standards of professional practice, demonstrate caring for others, be accountable for his/her own actions and behaviors, and practice with legal, ethical, and regulatory frameworks.

### **Collaboration**

Coordinate care with the nursing and multidisciplinary team to meet the needs of diverse patients within a family and community context.

### **Nursing Judgment**

Make effective clinical decisions by incorporating current evidence, and utilizing critical thinking and the nursing process to achieve positive outcomes for the patient.

### **Patient-Centered Care**

Advocate for patients and families in a variety of health care settings to promote their self-determination in making health care decisions.

### **Safe and Effective Care**

Provide safe quality care for diverse patients across the lifespan in a variety of health care settings.

### Concepts and Course Outcomes

	<b>Professional Identity</b>	<b>Collaboration</b>	<b>Nursing Judgment</b>	<b>Patient-Centered Care</b>	<b>Safe and Effective Care</b>
Student Learning Outcomes (at completion of ADN degree)	Adhere to standards of professional practice, demonstrate caring for others, be accountable for his/her own actions and behaviors, and practice within legal, ethical, and regulatory frameworks.	Coordinate care with the nursing and multidisciplinary team to meet the needs of diverse patients within a family and community context.	Make effective clinical decisions by incorporating current evidence and utilizing critical thinking and the nursing process to achieve positive outcomes for the patient.	Advocate for patients and families in a variety of health care settings to promote their self-determination in making health care decisions.	Provide safe quality care for diverse patients across the lifespan in a variety of health care settings.
NUR 226 Health Assessment	Identify the role of the professional nurse in performing health assessments.	Utilize effective communication techniques to gather subjective data in the interview process.		Document accurate findings of a health history and physical assessment.	Demonstrate effective use of health assessment tools.  Perform accurate adult focused and head-to-toe assessment.
NUR 111 Nursing 1-Fundamentals	Identify the legal and Ethical dimensions of nursing and the	Utilize basic therapeutic communication skills and information	Identify steps of nursing process in providing	Demonstrate caring behaviors toward patients	Demonstrate fundamental psychomotor skills to meet basic patient needs.  Demonstrate basic interventions to

	standards of professional practice.	technology to support the planning and provision of patient care.  Develop an individualized teaching/learning form to meet basic needs of patients.	basic patient care.	to promote patient dignity and adapt the patients care based on individual needs.	ensure safe care for diverse adult patients in a variety of healthcare settings.
NUR 136 Pharmacology I/II			Identify the components of the assessment process for patients receiving medications, including collection and analysis of subjective and objective data.  Begin to understand and discuss the classifications of common medications	Utilize the teaching and learning principles based on individual patient needs and values across the lifespan.	Describe the role of pharmaceuticals, pharmacokinetics, and pharmacodynamics in medication administration in various age groups focusing on the older adult.  Explain the proper use of OTC drugs as well as herbals and dietary supplements.

			and how they work in the body.		
NUR 221 Second Level Nursing I	Demonstrate responsibility and accountability for own behavior within the legal/ethical parameters related to the practice of professional nursing.	Employ effective communication skills to develop relationships with adult patients and members of the health care team.	Base individualized care on patient values, clinical expertise, and evidence based practice.  Utilize nursing process, critical thinking, and teaching skills while assisting the adult patient in meeting needs associated with common medical-surgical health problems.	Integrate patient needs into holistic plan of care based on respect and preferences and values.	Demonstrate effective use of technology and standardized practices for adult patients that support safety and quality.

<p>NUR 222 Second Level Nursing II</p>	<p>Exhibit responsibility and accountability for own behavior within the legal/ethical parameters related to the practice of professional nursing in a variety of healthcare settings.</p>	<p>Employ effective communication skills to develop professional relationships with patients, families, communities, and members of the health care team.</p>	<p>Utilize clinical judgment to provide care for patients and families in a variety of healthcare settings.</p>	<p>Individualize the concept of family-centered care when meeting the needs of maternal/child and mental health patients.</p>	<p>Utilize nursing judgment to deliver safe and effective care to maternal/child family unit and mental health patients</p>
<p>NUR 223 Second Level Nursing III</p>	<p>Exhibit responsibility and accountability for own behavior within the legal/ethical parameters related to the practice of professional nursing in a variety of healthcare settings.</p>	<p>Utilize therapeutic communication and interpersonal skills in the interactions with clients, families, and members of the health team.</p>	<p>Prioritize care for patients with complex needs and multisystem disorders in a variety of healthcare settings.</p> <p>Demonstrate delegation and supervision skills in the role of a team leader order to make an appropriate patient</p>	<p>Prioritize care based on individual patient needs in an organized and efficient manner.</p>	<p>Utilize the nursing judgment to deliver safe and effective care to patients with complex needs and multisystem disorders in a variety of healthcare settings.</p>

			assignment.		
NUR 254 Dimensions of Professional Nursing	<p>Create a portfolio for prospective employment opportunities and life-long learning opportunities and begin planning career goals.</p> <p>Evaluate the professional, ethical, and legal responsibilities of a registered nurse and integrate these principles as part of a role transition into a registered nurse.</p>	Apply skills related to communication, conflict management/resolution and leadership styles to management of individuals within the health care system.	Apply beginning delegation and supervision skills using a variety of evaluation methods.		Evaluate the nurse's role as a leader in promoting a safe and effective environment.

## References

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- National League for Nursing, (2010). *Outcomes and Competencies for Graduates of Practical/Vocational, Diploma, Associate Degree, Baccalaureate, Master's, Practice Doctorate and Research Doctorate Programs in Nursing*. National League for Nursing, New York, NY.
- Quality and Safety in Nursing Education, (N.D.). *Competency KSA's (Pre-Licensure)*. Retrieved from [http://www.qsen.org/ksas\\_prelicensure.php](http://www.qsen.org/ksas_prelicensure.php)
- Southside Virginia Community College, (2010). *Catalog/Student Handbook*. Retrieved from [www.southside.edu](http://www.southside.edu).
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